

Instructions Newly enrolled Ph.D. students

The universities report all newly enrolled Ph.D.-students to Statistics Denmark In order to collect all relevant data for the reporting, the universities may in some cases ask the students to answer the attached questionnaire.

- All Ph.D. students, who are enrolled at the institution, must be reported.
- Please notice that people who have submitted a thesis according to § 15, subsection 2 or 3, must also fill in and send the questionnaire.
- If the students begin a 4+4 arrangement or other arrangement before a master's degree is obtained, reporting is to take place in connection with the beginning of the Ph.D. study consequently, the reporting must not await that any master's degree education is completed.
- Although the student stops again after a short time, the enrolment (as well as discontinuation) must be reported. Exceptions are cases where the person has, in reality, never started, e.g. foreign students who never came to Denmark.
- In the case of a change of institution, the university to which the transfer is made is responsible for reporting a new enrolment.

Further information about the reporting can be obtained by contacting:

Alexander Friisnæs Statistics Denmark, Education e-mail: <u>alx@dst.dk</u> Ext.: 23 45 51 43

1. Personal information

Content	Code	Comments
Person number	10 digits	If the student has never been allocated with a valid person number, a fabricated person number is stated. This number consists of date, month and year of birth, followed by 3 letters, the first two letters from the forename, followed by the first letter in the last name. The number is concluded with the figure one, if the student is a male or with the figure two, if the student is a female. i.e. DDMMYYxyzl or DDMMYYxyz2 The valid person number is reported to Statistics Denmark when it has been allocated.
First name(s)		All first name(s) of the student.
Last name		Last name of the student.
Citizenship	Letter code, 2 characters List of codes, see annex 1	The country of which the student is a citizen at the beginning of the study is stated here.

2. Enrolment information

Institutional information

Please state institution of enrolment as precisely and detailed as possible

Content	Code	Comments
Institutional no.	6 digits List of institutional number, see annex 2	Statistics Denmark's 6-digit institutional number is stated here. (The same code, which is used in reporting the ordinary courses of education).Annex 2 shows a list of selected institutions under the universities.
Ph.D. school	6 digits Institutional number of the Ph.D. school	The name and number of the Ph.D. school to which the student was attached is stated.
Faculty	 1= Natural sciences 2= Engineering/technology 3= Medical sciences 4= Agricultural sciences 5= Social sciences, Jurisprudence 6= Humanities 7= Theology 8= Not split up into faculties 	At universities where the faculties of natural sciences and engineering/technology are united, code 2 is stated. For institutions, which are not split up into faculties, code 8 is stated.
Institution		If the enrolment institution is split up into institutes, the name of the institute to which the student was attached is stated.

Section		If the enrolment institution is not split up into institutes, the Section is stated. This is not necessary if the institute is stated.
Period of enrolment		
Content	Code	Comments
Date of enrolment	Date format DD-MM-YYYY	Please state date of enrolment at the institution. This also applies to students, who have started their Ph.D. education at another university, and which has transferred the enrolment.

3. Ph.D. arrangement

Content	Code	Comments
Scheme	1 = 3-year arrangement 2 = 4+4 arrangement 3 = 3+5 arrangement 4 = 3+6 arrangement	Is the student following a 3-year arrangement, but the study period is prolonged due to work conditions, code $= 1$ is indicated, and it is later indicated that it is a part-time study. It is thus the education arrangement that is the criteria and not the economical arrangement.
Scheme par. 15	6 = § 15 subsection 2 7 = § 15 subsection 3	Codes 6 or 7 are applied in cases where a student's dissertation is being assessed in accordance with § 15 subsection 2 or 3.
Other arrangement, which one		If "Other arrangement" is stated, please state the one that applies, including also trial arrangements.

4. Ph.D. agreements

Content	Code	Comments
Industrial Ph.D.	Y = Yes N = No	Only students with an Industrial Ph.Dagreement with Innovation Fund Denmark should be stated. The fact that a private company contributes economically is thus not a sufficient criterion.
Part-time study	Y = Yes N = No	State the code "Y", if the study is started as a part-time study. For students following the arrangements 4+4, 3+5 or 3+6 finish their candidate degree at the same time as they are Ph.D. students. These students have to be coded as "No" unless they are studying part time, e.g. because of a job.

5. Supervisors

Content	Code	Comments
Number of supervisors at the enrolment institution		Number of approved supervisors, who are linked to the enrolment institution at the beginning of the study
Number of supervisors at other Danish institutions or companies		Number of approved supervisors who are linked to other Danish institutions or companies at the beginning of the study
Number of supervisors at foreign institutions or companies		Number of approved supervisors who are linked to institutions or companies abroad or at the beginning of the study

6. Employment at the beginning of the Ph.D.

Content	Code	Comments
Most important place of employment	 In DK at the enrolment institution In DK at other public or independent institution/ company In DK private institution/company In DK at other institution/company Abroad No employment 	 Please state the place of employment of the Ph.D. student immediately after the beginning of the Ph.D. enrolment period, and in case of several places of employment, the most important place of employment, measured in terms of hours worked, is stated. The employment authority, which has signed the letter of appointment, is stated. The student may, e.g. physically perform the work in a different place. The same basis applies in connection with the classification of "In DK" versus "Abroad". This implies that if the student is employed in a foreign company's Danish department, the place of employment is thus considered to be in DK. If the student is employed by the Head Office abroad, code 5 is stated, irrespective of whether the student is physically located in DK. in connection with being employed with employers abroad, there is no distinction between types of employers. Re. code 2) Including public or independent educational and research institutions, hospitals, public quasi-corporations, organizations and foundations. Public is taken to mean, central government, regional and local government activity. re. code 3) Including private educational and research institutions, hospitals, companies organizations and foundations.
In DK at other institution/company		If "In DK at other institution/company" is stated, please specify which institution/company

7. Qualification background

Content	Code	Comments
Type of exam	1 = master's degree passed in Denmark	The bachelor's degree is stated when, e.g. the Ph.D. education was started before the master's degree was passed
	2 = master's degree passed abroad	
	3 = bachelor's degree passed in Denmark	
	4 = bachelor's degree passed abroad	
	5= other exam	
Exam		Please state, e.g. Master's degree in clinical nursing.

Institution	Institutional no. see annex 2 or name as text section	If the exam was passed at a Danish university, the institutional no. may be stated, instead, see the list in annex 2
Country	Letter code, 2 characters List of codes, see annex 1	
Date of exam	Date format DD-MM-YYYY	

8. Working title of the project		
Content	Code	Comments
Working title of the project		

9. The 3 most important subjects of the Ph.D. project

Please give an estimate of how the project's research activities, in terms of man-years, are distributed by subjects.

A total of tree subject may be stated, which implies that the distribution must be made on the basis of the most important subjects.

The distributed figures are stated as a percentage and please remember that <u>the sum must add up to 100 pct</u>. Subjects within all areas may be stated, i.e. also subjects outside the project's main research area.

Content	Code	Comments
Most important subject – subject code	3-digit List of subject codes in annex 3	Please state the most important subject measured in terms of research activities in man-years.
Most important subject – percentage		Please state the <u>most important</u> subject's percentage of the total research activities measured in terms of man-years.
Second-most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <u>second-most important</u> subject measured in terms of research activities in man-years.
Second-most important subject –percentage		Please state the <u>second-most important</u> subject's percentage of the total research activities measured in terms of man-years.
Third-most important subject – subject code	3-digit List of subject codes in annex 3	Please state the <u>third-most important</u> subject measured in terms of research activities in man-years.
Third-most important subject – percentage		Please state the <u>third-most important</u> subject's percentage of the total research activities measured in terms of man-years.

10. Thematic research topics

Please give an estimate of the percentage made up by the selected research areas of the total research activity in terms of man-years of the Ph.D. educational arrangement.

The list only contains selected research areas and, furthermore, the areas may overlap. <u>Consequently, the total sum</u> may add up to more than or less than 100 pct.

For each theme area, there can be sub-themes. If the percentage for a theme is chosen to be greater than 0, and the theme has existing sub-themes, then the percentage for the sub-themes must be specified. For example, if there are 7 sub-themes for a given theme, <u>the total sum of the related sub-themes should be 100%</u>. The sub-themes are not necessarily mutually exclusive; therefore, choose the sub-theme that best fits the description.

Selected research areas

Thematic topics	0 = No research	Please give an estimate of the percentage made up by the
Green research and	1 = 1 - 24 pct.	selected research areas of the total research activity in terms of man-years of the ph.d. Educational arrangement.
development	2 = 25-49 pct.	If the research activity of the ph.d. Project is within the area or
Digitalisation	3 = 50- 74 pct. 4 = 75-100 pct.	the areas in question, the extent is stated. Specify code 1-4 If there is activity but the scope is unknown, specify code 5.
Cancer	5 = yes, activity unknown9 = undisclosed	Brief description of the thematic topics:
Democracy research		
Gender and identity research		Green research and development
Psychiatry		Research and development that contributes to the green transition in society – including specific solutions, technologies, and foundational
Food safety		knowledge.
Polar research		Digitalisation
Pandemic preparedness and response		Research and development that contributes to the digitalization of society – including specific solutions, technologies, and foundational knowledge.
		Cancer
		Research and development concerning cancer understanding, prevention, early detection, diagnosis, treatment, and improved quality of life for cancer patients.
		Democracy research
		Research and development on questions regarding democratic governance.
		Gender and identity research
		Research and development on understanding gender and identity and their significance and relation to and for society.
		Psychiatry
		Research and development on mental illness and health, including but not limited to treatment, diagnosis, prevention, rehabilitation, and effects of psychiatric interventions. The topic also covers research relevant to the psychiatric field, such as brain research or molecular and cell

biology.

Food safety

Research and development on pathogenic bacteria and unwanted residues in foods. This may be in food-related microbiology, biochemistry, biotechnology, etc.

Polar research

Research and development based on materials and data from polar regions (arctic and antarctic) which address beliefs and issues related to polar regions or intended for direct application in the polar regions.

Pandemic preparedness and response

Research and development in surveillance, monitoring, development, countermeasures, production technologies, risk assessment, and evidence for public health measures related to pandemic preparedness and response. This also includes socio-economic aspects that can inform policy development.

For further details, visit the ministry of education and research's websites (if the link doesn't open directly, it can be copied into a browser):

Green research and development:

https://ufm.dk/en/publications/2020/green-solutions-of-the-futurestrategy-for-investments-in-green-research-technology-and-innovation-1/copy_of_definition-of-green-research-development-and-innovationwithin-the-framework-of-the-ministry-of-higher-education-and-science

Digitalisation and remaining cross disciplinary topics

https://ufm.dk/en/research-and-innovation/statistics-andanalyses/definition-of-research-development-and-innovation-withinselected-cross-disciplinary-topics/definition-of-research-developmentand-innovation-within-selected-cross-disciplinary-topics

Thematic subtopics

Green Research and Development

Sustainable energy technologies and production, etc.

Energy Efficiency

Sustainable Food Production, Agriculture, and Forests

Climate friendly transportation

Environmental Protection, Circular Economy, and Environmental Technology

Nature conservation, biodiversity, and climate change

Sustainable behaviour and societal consequences

Digitalisation

Cyber security and information security

Robot and drone technology

Artificial intelligence and big data

Quantum research

Other digitalisation research

Numbers are given in whole numbers between: 0-100 Provide an estimated percentage allocation of the various subtopics if the corresponding main theme has been selected. For example, if green research and development is chosen, a number is written for each of the 7 subtopics that must sum to 100: it could be a distribution like 30, 10, 10, 0, 0, 30, 20, which sums to 100.

Brief description of the theme areas: Green research and development

Sustainable energy technologies and production, etc.

Research and development in solar, wind, water, bio, and geothermal energy. Also includes co2 capture, storage, and utilization as well as other storage and conversion technologies such as power-to-x.

Energy efficiency

Research and development in energy efficiency of construction, facilities, building renovation, cities, industry, production processes, etc. Also includes energy planning and regulation.

Sustainable food production, agriculture, and forests

Research and development in green and sustainable production methods, technologies, and solutions related to agriculture, forests, food production, fisheries, and aquaculture. The theme includes research and development that is nature-friendly, climate-friendly, and environmentally friendly.

Climate friendly transportation

Research and development in green, sustainable, and climate-friendly solutions and technologies focusing on transport.

Environmental protection, circular economy, and environmental technology

Research and development in the circular economy and waste recycling. Also includes environmental protection and pollution of air, soil, and water. Also includes climate protection of cities, coasts, and rural areas.

Nature conservation, biodiversity, and climate change

Research and development in the preservation, restoration, and management of nature and biodiversity, ecosystem services, and ecosystem understanding. Also includes research on the effects of climate change on nature and biodiversity. Also includes the development of climate models and climate monitoring, e.g., focusing on sea level changes, melting of sea ice, glaciers, and ice caps.

Sustainable behavior and societal consequences

Research and development focusing on sustainable behavior and the societal consequences of reducing greenhouse gas emissions, improved environmental protection, and nature conservation. Also includes climate-friendly and sustainable behavior, resource utilization, regulation planning, and public procurement. Also includes behavior changes related to outdoor activities, nature experiences, public health, land use, ecosystem services, and international conventions and collaborations.

Cybersecurity and information security

Cyber and information security research and development in technologies to protect confidential data sources and to defend against digital attacks on data or systems.

Robot and drone technology

Research and development in the design, construction, operation, and use of robots or drones. Both mechanical devices and software. Research and development regarding pure software robots such as virtual assistants and chatbots are not included.

Artificial intelligence and big data

Research and development in artificial intelligence and machine learning where systems based on algorithms analyse patterns. Also includes big data research, including data management, data processing, data analysis and quality assurance, interoperability, and verification.

Quantum research

Research and development in scientific and technical subjects such as quantum computing, programming, simulation, communication, encryption, sensing/sensors, photonics, metrology, technology, physics, chemistry, materials, and systems.

Other digitalization research

Research and development not covered by the above-selected themes. This could include network technologies, network architectures, cloud computing, micro/nanoelectronics, augmented/virtual/mixed reality, digital twins, the interaction between humans and digital technology, societal implications of digitalization, etc.

11. How do you expect to finance your Ph.D. education? Please state how the sources of the total financing of your Ph.D. education are distributed.

Please state how the sources of the total financing of your Ph.D. education are distributed. Financing comprises, in addition to salary costs, also other costs, e.g. apparatus, tuition fee, etc.

Please state in percent and remember that the total sum must add up to 100 percent.

Please state information on the distribution of the total financing also for Industrial Ph.D.'s.

Content	Code	Comments	
Percentage of the funds of the enrolment institution from the Finance Act	In percent	Basic funds and other funds granted via the Finance Act Please note that the enrolment institution is seen as a whole. If i.e. the student has been enrolled in one department but been employed in another department of the university the financing from the different departments of the institution should be added. Has the institution used basic funds for financing Industrial PhD's, it should be stated here	
Percentage of the funds of the enrolment institution from the Innovation Fund Denmark including funds from the research councils	In percent	Funds from Innovation Fund Denmark granted to the enrolment institution. I.e., industrial PhD funds and funds from the Independent Research Fund Denmark and the Innovation Fund Denmark. Please state e.g. the funds to be received by the institution to cover expenses to administration, supervisors etc. for Industrial PhD. (Other financing of the industrial PhD should be stated under the other categories)	
Percentage of other funds of financing	In percent	Other funds of financing include <u>all other sources of financing</u> , Please note that research granted to the enrolment institution from other sources than FI-funds are included here, for example funds from the Danish National Research Foundation and Danish National Advanced Technology Foundation Other financing of Industrial PhD's, e.g. salary from a private company and from the Innovation Fund Denmark should be stated here	

12. Sources of financing

Please state <u>which sources</u> are included in the financing of each individual Ph.D. education – the extent of the financing is not reported

Code "Yes" indicates that the source in question was included in the financing of the Ph.D. education Code "No" indicates that the source in question was excluded

Enrolment institution

Own funds of the institution are here distributed by 4 types

Content	Code	Comments
Finance Act funds	Y = Yes N = No	Basic funds and other funds granted via the Finance Act
Industrial Ph.D. funds from Innovation Fund Denmark	Y = Yes N = No	
Research council funds from the Innovation Fund Denmark	Y = Yes N = No	Research funds from the Independent Research Fund Denmark and Innovation Fund Denmark
Other funds	Y = Yes $N = No$	The enrolment institution's own funds, which are not based on the Finance Act or F1-funds, e.g. subsidies, presents or income from commercial activities

Other Danish sources of financing

In distinguishing between Danish/foreign sources, it is the physical location of the source of financing in or outside Denmark that is of importance – not the ownership. If, e.g. the source of financing is a foreign company's Danish branch, the physical location in Denmark will imply that the source is included as a Danish source of financing.

Content	Code	Comments	
Hospital	Y = Yes N = No	Public as well as private	
Other public educational and research institution than the enrolment institution	Y = Yes N = No		
Private educational or research institution	Y = Yes N = No	E.g. The Rockwool Foundation Research Unit	
Public company, organization, foundations	Y = Yes N = No	E.g. Ørsted, Danish National Research Foundation and Danish National Advanced Technology Foundation. Funds from the Danish National Research Foundation and Danish National Advanced Technology Foundation distributed not via the enrolment institution, are stated here.	
Private company, organization, foundations	Y = Yes N = No	Private Danish foundations and organizations cover units, which are private, and which are not operating commercially $-$ i.e. a non-profit purpose such as the Carlsberg Foundation and the Danish Cancer Society	

Foreign sources of financing

In distinguishing between Danish/foreign sources, it is the physical location of the source of financing in or outside Denmark that is of importance – not the ownership. If, e.g. the source of financing is a foreign company's Head Office, the physical location of the Head Office abroad will imply that it is included as a foreign source of financing. However, if the financial contribution is coming from the company's Danish branch, the physical location in Denmark will imply that the source is included as a Danish source of financing.

Content	Code	Comments
EU funds	Y = Yes N = No	
Other public foreign sources	Y = Yes N = No	Including private educational and research institutions, hospitals, companies, organizations and foundations
Private foreign sources	Y = Yes N = No	Including private educational and research institutions, hospitals, companies, organizations and foundations

Other sources of financing

Content	Code	Comments
Own funds	Y = Yes N = No	Please state "Yes", if completion of the education was based on the student's own funds or financial support from the student's family
Other sources	Y = Yes N = No	
Other source-01		If other sources are included in the financing, please state which one(s)
Other source-02		If other sources are included in the financing, please state which one(s)

ANNEX 1			
	ANNEX 1 Country code County code		
AF	Afghanistan	EC	Ecuador
AL	Albanien	EG	Egypten
DZ	Algeriet	SV	El Salvador
AS	Amerikansk Samoa	CI	Elfenbenskysten
AD	Andorra	ER	Eritrea
AO	Angola Herunder Cabinda	EE	Estland
AI	Anguilla	ET	Etiopien
AQ	Antarktis		
AG	Antigua og Barbuda	FK	Falklandsøerne
AR	Argentina	FJ	Fiji
AM	Armenien	PH	Filippinerne
AW	Aruba	FI	Finland
AZ	Aserbajdsjan	AE	Forenede Arabiske Emirater, De
AU	Australien	FR	Frankrig
AU	Australien	FO	Færøerne
BS	Bahamas	GA	Gabon
BH	Bahrain	GA GM	Gambia
BD	Bangladesh		
BB	Barbados	GE	Georgien
BY	Belarus	GH	Ghana Cibrattar
PW	Belau	GI	Gibraltar
BE	Belgien	GD	Grenada
ΒZ	Belize	GR	Grækenland
ВJ	Benin	GL	Grønland
BM	Bermuda	GU	Guam
BT	Bhutan	GT	Guatemala
BO	Bolivia	GN	Guinea
BA	Bosnien-Hercegovina	GW	Guinea-Bissau
BW	Botswana	GY	Guyana
BV	Bouvet øen	НТ	Haiti
BR	Brasilien	HN	Honduras
BN		HK	
BG	Brunei	пк	Hongkong
BG	Bulgarien Burkina Faso	IN	Indien
MM		ID	Indonesien
	Burma	IQ	Irak
BI	Burundi	IR	Iran
KH	Cambodja	IE	Irland
СМ	Cameroun	IS	Island
CA	Canada	IL	Israel
ΚY	Caymanøerne	IT	Italien
CF	Centralafrikanske Republik, Den		Inneine
XC	Ceuta	JM	Jamaica
CL	Chile	JP	Japan
CC	Cocosøerne (Keelingøerne)	VI	Jomfruøer, De Amerikanske
CO	Colombia	VG	Jomfruøer, De Britiske
KM	Comorerne	JO	Jordan
CG	Congo	CX	Juleøen
CD	Congos demokratiske republik	CV	Kap Verde
CK	Cookøerne	KZ	Kasakhstan
CR	Costa Rica	KE	Kenya
CU	Cuba	CN	Kina
CY	Cypern	KG	Kirgisistan
51		KI	Kiribati
DK	Danmark	XK	Kosovo
VI	De Amerikanske Jomfruøer	HR	Kroatien
VG	De Britiske Jomfruøer	HR KW	Kuwait
AE	De Forenede Arabiske Emirater	L'W	Nuwan
AN	De Nederlandske Antiller	LA	Laos
CF	Den Centralafrikanske Republik	LS	Lesotho
DO	Den Dominikanske Republik	LV	Letland
MK	Den Tidligere Jugoslaviske Republik Makedonien	LB	Libanon
DJ	Djibouti	LR	Liberia
DM	Dominica	LY	Libyen
DM	Dominikanske Republik, Den	LI	Liechtenstein

LT	Litauen
LU	Luxembourg
MO	Масао
MG	Madagaskar
MK MW	Makedonien, Den Tidligere Jugoslaviske Republik Malawi
MY	Malaysia
MV	Maldiverne
ML	Mali
MT MA	Malta Marokko
MH	Marschalløerne
MR	Mauretanien
MU	Mauritius
YT XL	Mayotte Melilla
MX	Mexico
FM	Mikronesien
MD	Moldavien
MC	Monaco
MN XM	Mongoliet Montenegro
MS	Montserrat
MZ	Mozambique
NA	Namibia
NR	Nauru
NL	Nederlandene
AN NP	Nederlandske Antiller, De Nepal
NZ	New Zealand
NI	Nicaragua
NE	Niger
NG	Nigeria Niue
NU KP	Nordkorea
MP	Nordmarianerne
NF	Norfolk Island
NO NC	Norge Ny Kaledonien
OM	Oman
PK	Pakistan Palæstina
PS PA	Panama
PG	Papua Ny Guinea
ΡY	Paraguay
PE	Peru
PN PL	Pitcairn Polen
PT	Portugal
QA	Qatar
RO	Rumænien
RU	Rusland
RW	Rwanda
KN	Saint Kitts og Nevis
LC	Saint Lucia
PM	Saint Pierre og Miquelon
VC SB	Saint Vincent og Grenadinerne Salomonøerne
WS	Samoa
SM	San Marino
ST	São Tomé og Príncipe
SA CH	Saudi-Arabien Schweiz
511	CONTROL

SN	Senega
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- XS SerbienSC Seychellerne
- SL Sierra Leone
- SG Singapore
- SK Slovakiet
- SI Slovenien
- so Somalia
- ES Spanien
- LK Sri Lanka
- YY Statsløs
- GB Storbritannien
- SD Sudan
- SR Surinam
- SE Sverige
- SZ Swaziland
- ZA Sydafrika
- KR Sydkorea
- SY Syrien
- TJ Tadsjikistan
- TW Taiwan
- TZ Tanzania
- TD Tchad
- TH Thailand
- TL Timor-Leste
- CZ Tjekkiet
- TG Togo
- TK Tokelau
- TO Tonga
- TT Trinidad og Tobago
- TN Tunesien
- TM Turkmenistan
- TC Turks- og Caicosøerne
- TV Tuvalu
- TR Tyrkiet
- DE Tyskland
- UG Uganda
- UA Ukraine
- HU Ungarn
- XX Uoplyst
- UY Uruguay
- US USA
- UZ Usbekistan
- VU Vanuatu
- VA Vatikanstaten
- VE Venezuela
- VN Vietnam
- WF Wallis
- YE Yemen
- ZM Zambia
- ZW Zimbabwe
- GQ Ækvatorialguinea
- AT Østrig
- AX Ålandsøerne
- XX NOT STATED
- YY STATELESS

ANNEX 2

Extract from the institutional register of institutions at university level

101443 Det farmaceutiske Fakultet

101446	Kunstakademiets Arkitektskole, København
101455	Københavns Universitet
101459	Kunstakademiets Konservatorskole
101530	IT-Universitetet i København
101628	Danmarks Designskole, København
147406	Handelshøjskolen i Købehavn
147410	Det Biovidenskabelige fakultet
151409	DTU, Ballerup Campus
151413	AaU, København
173405	Danmarks Tekniske Universitet
219303	Center for Skov, Landskab og Planlægning
265407	Roskilde Universitet
280299	KADK, Det kongelige danske Kunstakademis skoler
280442	DTU, Lyngby Campus
330401	SDU, Slagelse
461416	Syddansk Universitet
461450	SDU, Ingeniøruddannelser
561408	AAU, Esbjerg
561411	SDU, Esbjerg
537406	SDU, Sønderborg
621406	SDU, Kolding
657410	AU, Handels- og Ingeniørhøjskolen
751418	Ingeniørhøjskolen, AU
751422	Handelshøjskolen i Aarhus
751426	Arkitektskolen, Aarhus
751431	Aarhus Universitet
851416	Aalborg Universitet

ANNEX 3

Classification by subject

Natural Sciences

120 Mathematics
125 Computer and information sciences
130 Physical science, incl. biophysics
135 Chemical sciences
140 Geology
141 Physical geography
142 Cultural geography
145 Biochemistry
150 Biology
155 Other allied sciences

Engineering and Technology

- 220 Civil engineering, construction and transport
- 225 Electrical and electronic engineering and communication engineering
- 230 Mechanical engineering and production technology
- 235 Chemical engineering
- 240 Materials engineering
- 245 Medical engineering
- 250 Energy and environment engineering
- 255 Environmental biotechnology
- 260 Industrial biotechnology
- 265 Nanotechnology
- 270 Other allied sciences

Medical Sciences

320 Basic medicine
325 Pharmacy and pharmacology
330 Clinical medicine
335 Odontology and dentistry
340 Health services
350 Dependent care
360 Public health science
370 Medical biotechnology
380 Other allied sciences

Agricultural Sciences

420 Agricultural plants and garden centre

425 Forestry and horticulture

430 Fishery

- 435 Animal and dairy production
- 440 Veterinarian science
- 445 Agricultural biotechnology
- 450 Other allied sciences

Social sciences

520 Psychology
525 Economics
530 Business management
535 Pedagogy
540 Sociology incl. social anthropology/ethnography
545 Jurisprudence
550 Political science
555 Town planning and physical planning
560 Media and Communication
565 Other allied sciences

Humanities

620 History

625 Archaeology

630 Linguistic science and philology

635 Literature science
640 Philosophy and history of ideas
645 Theology
650 Music and theatrical science
655 Arts and architecture science
660 Movie and media science
665 Other allied sciences